

On the Green—A publication for Gallaudet faculty, teachers, and staff
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Gallaudet Fact—

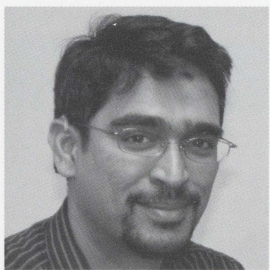
Q. Who was the first woman to graduate from Gallaudet?

Find out on page 4.



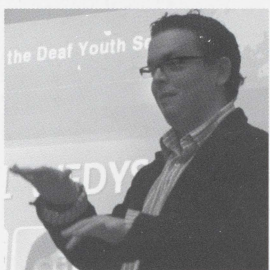
Dr. Donna Mertens (left), a professor in the Department of Educational Foundations and Research, and Dr. Veronica Thomas, a professor in the Department of Human Development and Psycho-educational Studies, Howard University, were co-presenters on the topic, "Ethics and Program Evaluation: Grounded in Social Justice." The February 19 presentation, which was held at Gallaudet, was part of the 2009 Brown Bag series of The Washington Evaluator, an affiliate of the American Evaluation Association. Mertens gave an overview of emerging issues in ethics for program evaluators with a specific focus on the integration of social justice and transformation. Thomas followed with an in-depth look at Critical Race Theory as an ethical framework for evaluators. Both presenters are contributors to the *Handbook of Social Research Ethics*, (Sage, 2009), described by Sage Editor Vicki Knight as "the first comprehensive volume of its kind to offer a deeper understanding of the history, theory, philosophy, and implementation of applied social research ethics."

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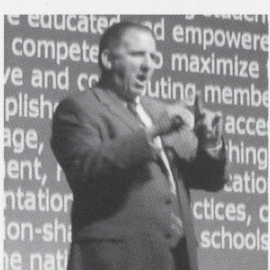


Roving Reporter

Karthik Sethuraman encourages the next generation of women to concentrate on education.



Juan Angel De Gouveira, president of the World Federation of the Deaf Youth Section, gives a presentation on February 19.



Clerc Center Happenings

Dean Edward Bosso presents at the Clerc Center's Strategic Planning Summit.



Marian Dickson is celebrated at her February 26 retirement party.

International Awareness Week celebrates diverse cultures, informs campus



International students carry flags from their home countries up the stairs of the Jordan Student Academic Center during the final day of International Awareness Week, held February 23 to 27. The purpose of the week was to inform the community about the many cultures, languages, and traditions that enrich the University and the world.

By Dr. Asiah Mason

Deaf people from different countries are diverse in their world views, in their sign languages, and in their communities. The purpose of Gallaudet's International Awareness Week (IAW), held February 23 to 27, was to inform the community about the many cultures, languages, and traditions that enrich the University and the world.

Activities that take place each year during IAW promote interaction between deaf people. The

English Language Institute Student Organization (ELISO) is involved with many of the activities, such as preparing and selling international foods to give the campus community a taste of the world's many cuisines and to raise funds for the organization. The Center for International Programs and Services (CIPS) works with ELISO to present the week's activities.

IAW activities showed many aspects of Gallaudet's international community. A visual representation of its diversity appeared along Lincoln Circle in the form of dozens of flags from different countries waving in the wind, and international dance demonstrations in the Jordan Student Academic Center's Marketplace showed many means of expression through movement. In addition, international students gave presentations about their countries and unique aspects of their cultures, demonstrated their countries' sign languages, and performed cultural skits.

As in past years, CIPS and ELISO invited dance troupes from off campus to entertain the crowd with Chinese dragon dance and African dance forms. Each day, lunch crowds—and on Friday, the dinner crowd as well—had a chance to learn and experience a little more.

While IAW is a celebration of difference, it also encourages the community to embrace the ideals of international cooperation and teamwork. This is an effort that CIPS is involved with year-round, as a facilitator for international events at the University and partner institutions around the world. ■

(Note: Dr. Asiah Mason is the director of CIPS.)

Presidential Search Advisory Committee invites applications and nominations

Gallaudet's Presidential Search Advisory Committee (PSAC) began advertising on February 27 to fill the University's most high-profile position. "We are pleased to announce that the ad for the position of president of Gallaudet University has been finalized and will start appearing in various printed and electronic publications," PSAC members wrote in an email to members of the Gallaudet community, including alumni.

After collecting community feedback through on-campus forums and email, the PSAC has also created and finalized a profile for the position. Both the advertisement and profile appear on the PSAC web page, psac.gallaudet.edu. As the process continues, the committee will use this web page to publicly share the details of the search.

Following the email announcement, PSAC Chair Jim Macfadden was on hand to respond to questions at a Town Hall meeting held in the Andrew Foster Auditorium.

Macfadden invites questions, expressions of interest, and nominations at psac@gallaudet.edu. ■



A student makes a point during the February 19 campus-wide dialogue about sex and gender. One in a series of dialogues, this activity aimed to encourage in-depth engagement with a complex topic and provide opportunities to work through campus issues and build a sense of community. The activity was open to all students, faculty, staff, and administrators, and focused on sex and gender identity in the United States within the deaf, hard of hearing, and hearing communities.

Roving Reporter

March is Women's History Month. What is one piece of advice you would give to the next generation of women?



Educate yourself. Knowledge gives you the confidence to face the world and pursue your dreams.

Karthik Sethuraman,
Oracle/PeopleSoft senior technical analyst



Be true to yourself and to others and let that truth guide you in your academic, professional, and personal life.

Dr. Kathy Wood, professor/faculty fellow, Department of English



You are beautiful, inside and out; don't let anyone tell you different.

Kathryn Fisher, student



Let nothing hold you back—move forward with confidence and faith in your wonderful potential.

J. Douglas Miller, professor, Department of English

Workshop convenes international development assistance organizations to discuss support for persons with disabilities



Students in the International Development Program smile for the camera during the February 24 World Bank workshop on supporting persons with disabilities.

By Dr. Asiah Mason and Dr. Amy Wilson

One of the main highlights of International Awareness Week was a workshop co-hosted by the World Bank, the Department of Educational Foundations and Research's International Development Program, and the Center for International Programs and Services (CIPS).

The workshop explored whether the World Bank is ready to assist with the implementation needs and challenges of the countries it assists and the challenges that countries and organizations are likely to face in implementing the obligations set forth in the Convention on the Rights of Persons with Disabilities (CRPD)—the first human rights treaty

of the 21st century—which went into force on May 3, 2008.

The CRPD was relevant to World Bank operations because it addresses inclusion in the development agenda of one of the largest, poorest, and most at-risk groups of people. The CRPD elaborates on the obligations of countries, including those that receive loans from the World Bank, to ensure access by people with disabilities to justice, education, health, employment, and technology, as well as inclusion of people with disabilities in the larger development agenda. About seven percent of the countries to which the World Bank provides financial assistance include development initiatives

to reach the needs of people with disabilities.

Gallaudet staff and others who are working in the field of international development were invited to attend the workshop and to ask questions. Representatives were present from more than 20 organizations and agencies, including Global Partners on Disability and Development, Global Partners United, National Council on Disability, the Organization of American States, the United States International Council on Disability, and USAID. Each of these organizations confronts the reality that persons with disabilities are among the least supported groups with regard to their right to have equitable access to society's activities, including voting rights, language rights, and other very fundamental rights that many individuals take for granted. According to the United Nations' website on the Convention on the Rights of Persons with Disabilities, the World Bank estimates that 20 percent of the world's poorest people are disabled.

The day featured discussions on how to best use the support available. "Our speakers discussed the unprecedented collaboration of civil society through their disabled people's organizations in writing the UN Convention on the Rights of Persons with Disabilities and the overwhelming positive response of member states," said Dr. Amy Wilson, program director of Gallaudet's master's in international development program. "Now the World Bank and other development agencies must make a concerted effort to enforce this convention when they fund projects overseas."

Gallaudet Provost Stephen Weiner made the closing remarks at the workshop. Dr. Asiah Mason, director of CIPS, called the event "a resounding success."

Ask Cousin Sally

Cousin Sally's inbox has been very quiet lately. Be sure to keep the questions coming! Email her at cousin.sally@gallaudet.edu.

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Clerc Center Happenings

Clerc Center Holds Strategic Planning Summit

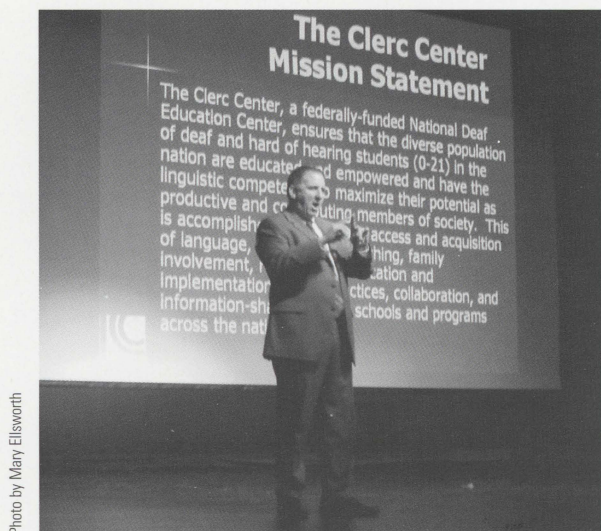


Photo by Mary Ellsworth

Dean Edward Bosso presents the Clerc Center's new mission statement and goals at a community meeting with teachers and staff on the final afternoon of the three-day summit.

A diverse group of Clerc Center stakeholders met at a Strategic Planning Summit February 2 to 4 to create a strategic plan for the national deaf education center for 2009-2012.

The 24 participants included parents, teachers, staff, and administrators from Clerc Center units, as well as other programs for deaf and hard of hearing students across the country. The group was facilitated by Fred Weiner, executive director of program development in the University's Administration and Finance unit. After three days of lively and thoughtful discussion about the Clerc Center and the education of deaf and hard of hearing students, the group created a mission statement, completed an environmental analysis, developed strategic goals and objectives, and began brainstorming strategies to meet those goals.

Three questions guided the intensive strategic planning process: What is the Clerc Center required to do and how well is it doing it? Considering the Clerc Center's mandates, mission, and environment, what are its most urgent priorities? What strategies will have the greatest impact on achieving the Clerc Center's strategic goals?

"The committee used knowledge about our mandates and our work and their collective experience to develop the mission statement and goal statements," said Clerc Center Dean Edward Bosso. "I am confident that this work will guide us on an efficient path forward that can only benefit the students and families we serve."

The committee's work began with a review of the requirements of the Clerc Center's legislative mandate—the Education of the Deaf Act, KDES and MSSD programs, and the Clerc Center's national outreach efforts. They analyzed

the Clerc Center's environment by identifying its strengths, weaknesses, opportunities, and challenges. After identifying the root causes for the most critical issues, the group achieved consensus on three goals: raising the achievement of deaf students, identifying and sharing strategies to support deaf students with disabilities, and supporting early involvement of families with deaf children.

After the summit meeting, Bosso met with the Clerc Center community to unveil the strategic plan. He also shared the plan with the Kendall Parent Teacher Association and with the Board of Trustees.

The success of the plan depends on the entire Clerc Center community. All members will have an opportunity to be involved in the development of action plans this spring and in the implementation of the plan beginning this fall.

"We are moving in the right direction," wrote one summit participant on the final day. Another participant commented, "We were able to accomplish a great deal. The opportunity to collaborate with people outside the Clerc Center was invaluable."

Clerc Center Mission Statement

The Clerc Center, a federally funded national deaf education center, ensures that the diverse population of deaf and hard of hearing students (birth through age 21) in the nation are educated and empowered and have the linguistic competence to maximize their potential as productive and contributing members of society. This is accomplished through early access to and acquisition of language, excellence in teaching, family involvement, research, identification and implementation of best practices, collabora-

tion, and information sharing among schools and programs across the nation.

Strategic Planning Summit participants:

Brian Anderson, MSSD parent
Edward Bosso, Clerc Center dean
Clark Brooke, California School for the Deaf-Fremont, middle school principal
Michael Burke, KDES parent
Dr. Linda Delk, Clerc Center, Program Monitoring and Evaluation director
Jessica Duhon, MSSD, educational planner
Daniel Dukes, MSSD, principal
Mindi Failing, Clerc Center, Technology Services director
Steve Gettel, Montana School for the Deaf and Blind, superintendent
Carla Hanyzewski, Clerc Center, Public Relations, Products, and Training, special projects coordinator
Ben Hoshina, MSSD, Student Life, student development coordinator
Nancy Kelly-Jones, Board of Trustees/National Deaf Education Committee; Illinois School for the Deaf, library media educator

Holly McBride, KDES, project-based learning teacher

Lynn Olden, KDES, transition specialist

Robert Parkinson, MSSD, math teacher

Ricky Romero, KDES, early childhood education teacher

Susan Schatz, KDES, ASL coordinator

Susanne Scott, KDES, cochlear implant bilingual specialist

Mary Ann Seremeth, MSSD, social studies teacher

Dr. Laurene Simms, Gallaudet University, Department of Education, M.A. program director and professor

John Spinosi, MSSD, Student Life, residential night assistant

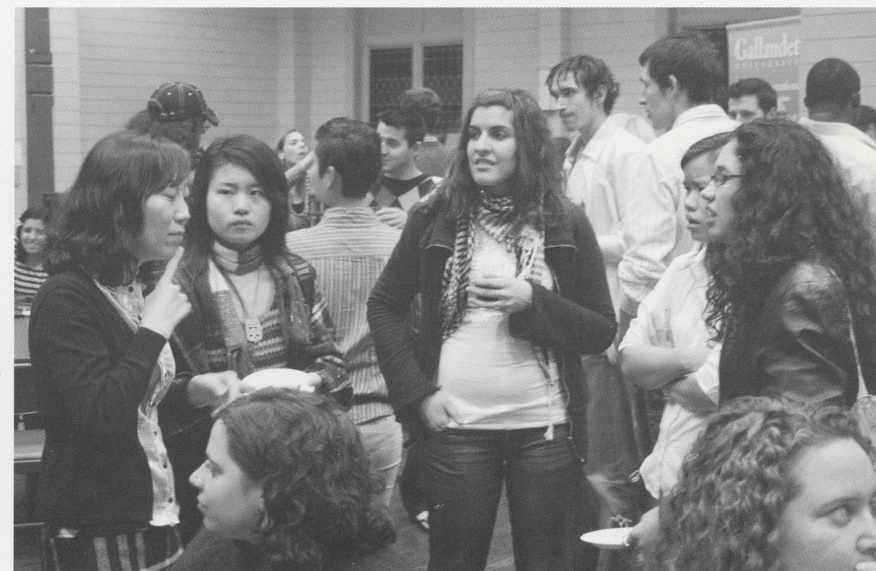
Tina Tingler, Mantua Elementary School, Fairfax County Public Schools, assistant principal

Nanette Virnig, MSSD/KDES athletics specialist

Heather Withrow, MSSD, art teacher



(ABOVE) Juan Angel De Gouveia of Venezuela, president of the World Federation of the Deaf Youth Section (WFDYS), gives a presentation in the JSAC G-Area on February 19. De Gouveia and the other officers of WFDYS had come to Gallaudet from their respective parts of the globe for a board meeting, but also took the opportunity for some outreach, such as this well-attended presentation about the work of the World Federation of the Deaf and its youth-oriented groups. (BELOW) WFDYS board member Hee-Kyung Cho of South Korea, who is currently an English Language Institute student, chats with students at a wine and cheese fundraiser held at Peikoff Alumni House. The funds will support the work of WFDYS and help send delegates to the next World Federation of the Deaf junior youth camp to be held in Norway in August. WFDYS secretary and Gallaudet alumna Melissa Malzkuhn reported that the event not only gathered support for the organization, but also had the effect of "bridging the community," bringing together faculty, staff, undergraduates, graduate students, and English Language Institute students, as well as members of the broader community. More photographs and additional info are available at wfdys.org.



Strategic Planning Summit participants discuss proposed components of the Clerc Center's new mission statement in a small group breakout session.



Photo by Mary Ellsworth

Among Ourselves



Ph.D. students Gabriel Soje and Concetta Pucci stand outside American University, where they presented last month at a Student Research Conference.

Concetta Pucci (right) and Gabriel Soje, students in the Ph.D. in administration and supervision program, presented at the Student Research Conference, "Comparative Education in a Time of Crisis: New Roles and Directions," held February 21 at American University. The conference was sponsored by the Washington Consortium for Comparative and International Education and Training. Pucci presented on the findings of her research project, "Linguistic Human Rights of Deaf Individuals in Denmark and Sweden," and Soje presented on his research, "A Study of Inclusive Education in Canada and Ireland." Pucci also presented last month at the inter-Science of Learning Center (iSLC) Conference in Seattle, Wash., which was a forum for the nation's six Science and Learning Centers, of which

Gallaudet's VL2 center is a part. She will co-present this month with research scientist II Dr. Judith Mounty on a study of bilingual reading for deaf children at the Association of College Educators of Deaf and Hard of Hearing Conference in New Orleans, La.

Carol Padden is keynote speaker at Gallaudet's WORLDEAF Cinema Festival



Dr. Carol Padden, a noted scholar and trustee emeritus of Gallaudet, will kick off the WORLDEAF Cinema Festival on November 4 with a keynote address in Elstad Auditorium.

"I'm delighted to be a part of a festival that will bring for our eyes to see and our minds to experience, new and innovative films by and about Deaf people," said Padden.

Padden is a professor of communication and associate dean at the University of California at San Diego. Her research focuses on sign languages, communication, and the cultures of deaf communities. She is co-author with Gallaudet trustee Tom Humphries of *Deaf in America: Voices from a Culture* (Harvard University Press, 1988), *Inside Deaf Culture* (Harvard University Press, 2005), and two sign language textbooks. In recent work, she and her colleagues have been studying the evolution of a new sign language used in a Bedouin village in the Middle East.

"Padden uses media in her research work and understands the value of films and their role in society," said Dr. Jane Norman, festival chair. "WORLDEAF Cinema Festival is pleased to have her with us."

The festival will take place at Gallaudet November 4-7. For more information and to register for the festival, visit <http://wdcf.gallaudet.edu>. ■

Campus Calendar

March

13—Summer textbook orders due, 7 a.m., Bison Shop

16-20—Spring break

16—Graduate deadline: Last day to submit defensible dissertation to Graduate School

25—Presentation: "Black ASL: The Sociohistorical Foundation," noon-1 p.m., SLCC Atrium

26—Mosaic performance, 6-8 p.m., Foster Auditorium

27-28—Students of Color Leadership Institute (participation by application), JSAC MPR and Flex A/B

April

3—Undergraduate open house, all day; Gallaudet Dance Company spring dance concert, 10:30 a.m.-12:30 p.m., Foster Auditorium; Abraham Lincoln Bicentennial Presentation: "Abraham Lincoln: His Advocacy for Deaf People," 1-3 p.m., location TBA

Notes from Human Resources Services

Service awards for January

Five years:

Adam Bartley, Interpreter III, Gallaudet Interpreting Service; **Erin Cohen**, human resources information service technician, Human Resources Services; **Wendy Wiatrowski**, coordinator, Summer and Enrichment Programs, College of Professional Studies and Outreach

Ten years:

Adrienne Campbell, executive secretary, Residence Life; **Patricia Johnson**, program support specialist, Psychology; **Marcia Schweitzer**, technical and fieldwork supervisor, Social Work

Fifteen years:

Iva Williams, secretary, Bookstore; **Juanita Cebe**, theatrical coordinator, Theatre Arts

Twenty years:

Susan Hanrahan, director, Campus Life, Residence Life

Twenty-five years:

Harvey Grossinger, Oracle Enterprise Resource Planning manager, Information Technology Services; **Lloyd Ballinger**, senior network engineer, Networks and Communications; **Carolyn McCaskill**, associate professor, ASL and Deaf Studies

Thirty-five years:

Bettie Waddy-Smith, speech/language pathologist, Student Services, KDES

New employees hired in January

Karen Alkoby, assistant professor, Business; **Cheryl Lundquist**, assistant professor, Theatre Arts; **Lawrence Pick**, associate professor, Psychology; **Jacqueline Goul**, residential night assistant, Student Life; **Joan Day**, residential educator, Student Life; **Lisa Herbert**, school psychologist, MSSD Departments; **Hansel Bauman**, director of campus design and planning, Program Development; **Michael Cashman**, director, Student Life, Clerc Center; **Melba Goodwin**, admissions counselor, Admissions; **Karen Sheffer**, admissions counselor, Admissions; **Carla Shird**, mental health counselor, Mental Health Center

Promotions in January

Rosanne Bangura, research associate, Office of Institutional Research; **Felicia Davis**, administrative assistant, Office of the Dean, Clerc Center; **Getahun Kebede**, storeroom helper, Facilities; **Leslie Page**, manager of planning and organizational development, KDES; **Elice Patterson**, associate registrar, Registrar

Retirements in January

Barbara Bodner-Johnson, Education; **James Mahshie**, Audiology; **Darnese Nicholson**, Transportation; **Chester Parsons**, Maintenance Services; **Marc Schweitzer**, Maintenance Services; **Charles Welsh-Charrier**, MSSD Departments; **Gary Wormley**, Transportation



Marian Dickson (second from right), assistant director for the Office of Financial Aid, accepts a Gallaudet University gift from Director Nancy Goodman at a retirement luncheon for Dickson that was held by co-workers on February 26, her last day on the job after 35 years of service to the University. Also pictured (from left) are: Justin Shaw, Janel Grossinger, and Miriam Aybar-Morales.

Gallaudet Fact—

Answer: Actually there were three—Alto Lowman was the first female graduate of Gallaudet, receiving a bachelor of philosophy degree in 1892; Agatha Tiegel Hanson (then Agatha Tiegel) was the first woman to graduate after attending Gallaudet for the full four years, with a bachelor of arts degree in 1893; and May Martin Stafford was the first woman to earn a master's degree, in 1900 (and became Gallaudet's first female faculty member).

(Source: Gallaudet University Archives, summary of the papers of Agatha Tiegel Hanson and "Remembering the Forgotten: May Martin Stafford," by Sara Robinson, Gallaudet Today, Spring 2006.